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T.M.A.E.Society's

College of Education, Harapanahalli-583131

Accredited NACC by B++

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PROGRAMME OUT COMES OF THE B.Ed. Course.

1. TO empowered in subject content and pedagogy.
- 2 . To develop an understanding of the contemporary Indian Society, with special reference to education.
3. To be able to interact with children from diverse socio economic and diverse back grounds.
4. To be able to use learner centered teaching methods as such and with modification in future.
5. To develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
6. To identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
7. To create sensitivity about language diversity in classroom and its role in teaching-learning process.
8. To enable student-teachers to acquire necessary competencies for organizing learning experiences, - to develop competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
9. To engage student-teachers with self, child, community and school to establish close connections between different curricular areas,
10. To enable student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- 11.To systematize experiences and strengthening the professional competencies of student teachers, and - to provide first-hand experience of all the school activities.

Program Specific Outcomes (PSO)

- 1 . Understand basic concepts and ideas of educational theory.
- 2 . Build understanding and perspective on the nature of the learner, diversity and learning.
3. Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- 4 . Develop understanding about teaching, pedagogy, school management and community involvement.
- 5 . Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

Course Outcomes (CO)

COs of the course “Childhood and adolescence”

1. Develop an understanding of Human development, of the growing child infancy to adult hood
2. Develop an Understanding Human developmental- stages
3. To Develop an Approaches to development of cognitive theories, psychological theories, psychoanalytic theories, ecological theories.
4. To develop an understanding of Early childhood- developmental tasks, physical, cognitive, social and emotional development.
5. To develop an understanding of Adolescence – capabilities across domains, issues related puberty, transitions into adulthood
6. To Develop an understanding of role and responsibilities- personal, social and emotional.
7. To develop an understanding and need of life skills and independent living.

COs of the course “Philosophical and Sociological bases of education”

1. To develop an understanding of the meaning , scope , need of philosophy in life.
2. To Develop an Understanding of Education and relation ship between Education and Philosophy.
3. To develop an understanding of Schools of Philosophy.
4. To know the aims and objectives and curriculum, methodology teacher relationship in schools of philosophy.
5. To know the contribution of Indian philosopher and western philosopher.
6. To develop an understanding of values and their importance in life
7. To develop an understanding of the concept of educational sociology and sociology in education.
8. To know the relationship between sociology and education.
9. To know the contribution of sociologist in the field of education.
10. To Develop an understanding of state provisions in education.

11. To develop an understanding of education for International Understanding.

COs of the course **“Educational Technology ”**

1. To Develop an understanding of the concept and scope of educational technology.
2. To Develop an Understanding of the concept of approaches of Educational technology.
3. To understand the use and different media in education.
4. To Have the knowledge of Cybernetics.
5. To Understand the different learning experiences and use them in the teaching learning process.
6. To Acquaint with innovation in education technology.
7. To Have a knowledge of integrate ICT in teaching and learning process.
8. To Develop an understanding of Management, Communication and collaborative skills.
9. To Practice safe , ethical ways of using ICT.
10. To Know the use of ICT for making classroom processes inclusive.

COs of the course **“Learning And Teaching Process ”**

1. To Comprehend the theories of learning and intelligence and their application for teaching.
2. To analyses the learning process, nature and theory of motivation.
3. To know the stages of teaching and learning, role of teacher.
4. To situate self in the teaching learning process.
5. To analyses the scope and role of assessment in teaching learning process.
6. To Develop an understanding of Learning Theories – behaviorism, cognitivism, Social construction.
7. To Develop an understanding of Theories of Intelligence.
8. To Have the Knowledge of Creativity and their implication in classroom teaching and learning.
9. To Have the Knowledge of Maxims of teaching, Stages of Teaching and Learning.
10. To Have the Knowledge of Formative and Summative evaluation in classroom.
11. To Have the Knowledge of Assessment of Learning, and Assessment for Learning.

COs of the course **“Knowledge and Curriculum. ”**

1. To Understand Epistemological terminologies and understand their Similarities and difference between them.
2. To become familiar with ideologies related to child centered education.
3. To Understand the changes in education in the context of society, culture and modernization.
4. To understand on the Social and Knowledge related bases of education.
5. To Understand and accept education in context of various Values.
6. To Understand various school activities and classroom interaction with reference to multi culture and democracy.

7. To Understand the National, Global & Secular paradigms of education.
8. To Understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction.

COs of the course **“Education In Contemporary India.”**

1. To Understand the History, Nature and process and philosophy of Education.
2. To Analyze the role of Educational system in the context of Modern Ethos Understand concept of diversity.
3. To have the knowledge of Pre independence and post independence of education.
4. To have the knowledge of Education and four pillars of constitution.
5. To understand the Education of disadvantage groups SC.ST.OBC and Minorities.
6. To Understand the Types of schools.

COs of the course **“Pedagogic Tools Techniques and Approaches..”**

1. To Understand teaching learning as system.
2. To Differentiate tools, techniques, methods and approaches and familiarize.
3. To Understand the schematic orientation towards classroom transation.
4. To Understand the role of teacher in various context.
5. To Understand the Teaching and learning material.

COs of the course **“Understanding self, personality and yoga.**

1. To Appreciate the origin and history of Yoga in India
2. To Understand the concept and importance of yoga for general health and quality life style.
3. To Understand the integrate the practice of yoga and assans for better self concept and esteem personality.

COs of the course **“Inclusive Education”**

1. Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.
2. Engage with the discourses on contemporary Indian society and education.
- 3 . To Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities.
- 4 . To Develop an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts.
5. To Critically examine key universal constructs in developmental psychology and educational psychology.
6. To Develop the potential for perspective building located in the Indian socio-cultural context.

7. To Analyze the structure of knowledge as reflected in disciplinary streams and subjects.
8. Build knowledge understanding and sensitivity of different perspectives in the area of education of children with disabilities.
9. Develop an understanding of the concept of assessment and its practices.

Pedagogy Course :

Pedagogy of Language :

1. To Understand the fundamentals of Language teaching.
2. To Understand of pedagogical bases of language learning.
3. To Understand the psychology of language learning.
4. To understand various problems with respect to language learning.

Pedagogy of Social science.

1. To Develop through understanding of nature, scope and values of social science.
2. To Develop an Understanding about aims and objectives of teaching social science.
3. To Get acquainted with the relationship of social science with other subject.
4. To Develop positive attitudes and proper value system based on the cultural, moral, social and political basis of Indian society.

Pedagogy of science :

1. To Understand the Nature of Science.
2. To Understand the curriculum of science.
3. To Understand holistic nature of science
4. To Understand about science education situated in learner context and social realities.

Pedagogy of Maths

1. To Understand the nature of Mathematics.
2. To Understand different theories on learning of mathematical concepts.
3. To Understand the realization why mathematics is needed for equality and social justice.

Pedagogy of School Subjects.: KANNADA.

- 1, To understand the teaching of prose& poetry and Grammar.
- 2 . To use of A.V aids to reach the aims of teaching kannada language.
- 3 To understand the importance of Language.
- 4 To Understand the principles of construction of language curriculum.
- 5 . To Understand the importance of co curricular activities in language.

Pedagogy of School Subjects.: English.

1. To Acquire the role of English in india as a second language and library language.
- 2.To Develop an awareness of concern of listening, speaking, reading, and writing skill.
3. To design lesson plan for teaching of prose, poetry of vocabulary..

Pedagogy of School Subjects.: History.

1. To Understand the nature of History and political science as a school subject.
2. To Understand the language of History &reconstruction of of past.
3. To Understand the potential of history for development of skills.

Pedagogy of School Subjects.: Physics.

1. To Understand the uses different learned centered and teacher centered approaches.
2. To Understand the selection of various methods and models of teaching to teach different topics of physics.
3. To Understand the aims and objectives of teaching physics.
4. . To Understand the planning and resources to teach physics.

Pedagogy of School Subjects.: Chemistry.

1. To Understand about The knowledge of nature and scope of chemistry.
2. To Understand the objectives and values of teaching chemistry in secondary school.
3. To Understand how the laboratory has to be maintained..

Pedagogy of School Subjects.: Biology.

1. To Understand the planning for teaching Biology.
2. To Develop an creative techniques, learning aids and improved apparatus in biology.
3. To Understand planning of various curricular and co-curricular activities related to teaching Biology.
4. To Develop an competencies and commitments needed for biology teacher.

Pedagogy of School Subjects.: Mathematics;

1. To Understand a various curriculum of mathematics.
2. To Understand the approaches and methods of teaching mathematics.
3. To Develop an understanding how to identify the learning experiences appropriate to the objectives of teaching secondary school mathematics.

Pedagogy of School Subjects.: Commerce.

1. To Develop an understanding of the meaning, nature, scope of commerce education.
2. To Develop an Understanding of the maxims and principals of commerce.
3. To Develop understanding the bases of the commerce education and its relation with other disciplines.
4. To Understand various methods used in teaching commerce.



PRINCIPAL

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