



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	T.M.A.E.S.COLLEGE OF EDUCATION
Name of the head of the Institution	Sri H.M.Jayanna
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08398280259
Mobile no.	9448632637
Registered Email	principalbedhpl@gmail.com
Alternate Email	cmvkntmaebed@gmail.com
Address	Gnana gangothri Near I.B,Circle Harapanahalli-583131 Bellary Dist Karnataka state
City/Town	Harapanahalli
State/UT	Karnataka
Pincode	583131

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.C.M.Veeresh			
Phone no/Alternate Phone no.		08398280259			
Mobile no.		9880876186			
Registered Email		cmvkntmaebed@gmail.com			
Alternate Email		nkbanakar@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.tmaesbedhpl.org">http://www.tmaesbedhpl.org</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.86	2016	16-Sep-2016	16-Sep-2021
6. Date of Establishment of IQAC			30-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
? International Women's Day Celebration. ? World Yoga Day Celebration. ? World Environment Day Celebration. ? World Population Day Campaign Programme. ? National Science Day celebration ? Dr.B.R.Ambedkar Jayanti Celebration

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
A) CURRICULUM ASPECT a) Organising of seminar and group discussion to students. b) Organising of learning activities for student support. c) To arrange the value oriented lectures for students. d) To arrange the co-curricular activities for students in the institution. e) To arrange the field visit for the students. f) To arrange the internship programme for the students in high schools. g) To arrange the field trip to students.( Visited to Rastrakavi KUVEMPU Birth Place)B) TEACHING LEARNING AND	Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Student gets first-hand experience. Students come know about Functions and working nature of the schools. Students come to know about the Autobiography of Kuvempu . Faculty members are participating these programmes and getting new knowledge. Students overcome the fear of examination and interview. Faculty will give full advice to student's difficulties in

EVALUATION. a) To encourage faculty members to participate various activities such as Conferences, Workshops, Seminars, orientation, and faculty development programmes. b) To prepare the students for 1st and 3rd semester examination and viva-voce. c) To conduct the tutorials. d) To organisation of seminar and group discussion. C) RESEARCH AND CONSULTANCY ; a) To encourage the faculty members to publish research papers in reputed and impact factor journals. D) INFRASTRUCTURE: a) To purchase new books to library. b) Maintenance of classroom, laboratories office and library. c) Maintenance of CC TV Cameras. E) STUDENT SUPPORT PROGRESSION. a) Library services with internet facility. b) To provide placement services to students. F) INNOVATION AND HEALTHY PRACTICES ; a) To encourage teachers, students for participating in school awareness rallies. b) To analyse the teacher's evaluation by students. c) Organising study tours. d) Uniform, Identity cards to students. e) Celebrations of anniversaries of Freedom fighters.

learning process. Students will get opportunity for interaction and expand their knowledge. Faculty is in the process to achieve this Programme. Infrastructure maintained properly. Achieved successfully. Achieved Successfully.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Our Institution come under the affiliation of Davanageri university Davanageri, and we adopting the curriculum provided by davanagere university..Depending upon the availability of resources we try our level best to give quality of education .By keeping in view of the Institutional goals and concern towards the students to impart the curriculum. The Institution has developed a structured and effective implementation of the curriculum, following are the various means through which it execute the curriculum. 1. Principal and Staff meeting : Very beginning of the semester principal and staff meeting is held to allot the subject, here we are given opportunity to select the subject of their choice for that care has to be taken to accommodate the faculty as much as possible. for that school time table is prepared in that we are trying to maintain equal weight age to all subject and faculty members. The course of plan is prepared it contains class time table, semester calendar, and syllabus. Principal and staff meeting is held regularly to discuss the action plan and optimum and effective way of implementing curriculum 2. Academic Calendar : We are following the academic calendar as per the davanagere University . keeping in view we prepare action plan for implementing the curriculum. :3. Induction Programme. : An induction programme has been conducted before the commencement of semester That includes content, topics, reference books etc are explain from the respective faculty members at the beginning of each semester. It gives the insight how faculty is engaged. 4. IA test: Internal test is conducted as per university examination pattern from the each subject faculty after evaluation answer scripts are analysed students come to know their mistakes and that will help them for facing examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	84
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back is obtained from the students after the completion of 4th semester, Teachers of respective schools at the time of teaching practice OR Internship program, and parents feedback also be taken through the different Questionnaires for the over all development of the Institution. And feedback is analysed in the following way. Feedback from Students : While analyzing the students feed back following suggestion is suggested by the students and action will be taken</p> <ol style="list-style-type: none"><li>1. Students felt that more LED projector is needed at the time of presenting Seminar papers And ICT based lessons.</li><li>2. Students felt the need of TET coaching , and some extension lectures.</li><li>3. students feel to extend the library Timings.</li><li>4. students feel that there must be some provision for sports .</li></ol> <p>Action taken : While organizing the seminars and ICT based lessons we given opportunity to make use of ICT lab for preparing seminars and ICT based lessons. And total number of students are divided into equal groups and each group is provided LCD projector and computer system for their presentation.</p> <ol style="list-style-type: none"><li>2. we are tried to bring resource persons to give techniques to face TET Examination. And regularly we are teaching TET content to students to face the examination.</li><li>3. In order to make optimum use of library to students, opening and closing of library is extended week days 9.30 AM to 5.30 PM, in Saturday 9.00 AM to 1.30 PM.</li><li>4. Every Saturday we allotted one sports period . And Every Tuesday from 4.00 PM to 5.30 Pm Yoga is conducted by Physical Director.</li></ol> <p>Feed back from Teachers : We are receiving feedback from the teachers / Head masters of Teaching practice school where we allotting students for teaching practice / Internship programme. Analysis : We are not come across any such type of indiscipline from our teacher trainees, because before going to teaching practice / internship we always giving instruction to students regarding Discipline and Sincerity and to maintaining Timings of the school. So students are following instruction sincerely, so we have no issues on discipline.</p> <p>Feedback from Parents and analysis. : When we observe the feedback from the parents, we come across that parents are very happy about the work we are organizing in our institution and their son / daughter is working in home.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	84	84
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	84	0	8	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	14	4	4	0	0

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

our institution is try to follow mentoring system. each faculty is assigned the mentees, Mentoring by the faculty is mostly at the academic level. Mentees meet mentor and discuss and discuss with them about the progress of their studies to find out their difficulties. If the mentee feels mentee need more help the matter is reported to principal. we noticed that mentoring helps the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
84	16	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	SEM -3	2019	30/04/2019	20/06/2019
BEd	SEM-1	2019	30/04/2019	20/06/2019
BEd	SEM-2	2019	31/10/2019	27/12/2019
BEd	SEM-4	2019	31/10/2019	27/12/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students Evaluation is one of the important for Assessment. So we are following some way where students are made aware of university rules regarding compulsory attendance for Internal assessment .Date and portion for internal test are communicated to students before the one week of commencement of Internal test..Question paper is prepared by teach faculty regarding their subjects as per the pattern of university question paper pattern and the answers scripts are evaluated by concerned subject faculty and marks sheet is prepared after evaluation the question paper is analysed in class so students come to know their mistakes.. In teaching practice we are getting opinion of Concerned teaching practice school HM or Subject teacher and about students sincerity, punctuality, obedience in out side the college also. Those who are scored very less the list of students are prepared and the given remedial teaching is to conducted after the college hours and retest is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every semester university will prepare the calendar of events of the semester. By keeping in view we are arranging academic activities within the stipulated time and we will try to cover all activities which are essential for internal assessment. If there is any changes in semester schedule regarding postponement of Exam and institute will also changes its schedule. in that duration of time students are facilitated better examination preparation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://tmaesbedhpl.org/01%20Programes%20001.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
II Sem	BEd	Education II Semester	83	83	100
IV sem	BEd	Education iv semester	84	84	100

1sem	BEd	Education	83	83	100
iii Sem	BEd	Education	84	84	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	2	0
Presented papers	0	2	1	1
Presented papers	1	0	2	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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**No Data Entered/Not Applicable !!!**

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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**No Data Entered/Not Applicable !!!**

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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**No Data Entered/Not Applicable !!!**

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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**No Data Entered/Not Applicable !!!**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Seminar halls with ICT facilities

Existing

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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fahnage

Partially

2015

2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	14034	667758	222	39436	14256
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	18	18	1	0	1	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	21	18	18	1	0	1	0	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a systematic procedure for the purchase as well as maintenance of these Infrastructural facilities including all sort of equipment. First proposal is submitted and then the quotation are invited after the approval from the management the required item is purchased and entered in the stock register. computer Lab : Students are allocated in time table. In charge lecture will will take the batches to lab students may work in regular class hours, few students are selected to maintain the lab with lab technician ,lab

technician will maintain cleanliness in lab. Library : Library is open from 9.00 AM to 5.30 PM on all working days except Saturday. Saturday library will open at 8.30 2.30 PM . Librarian and Library assistant is ave liable from library hours till the closing hours, some of newspaper and some journals are available to students at all the time. Sports complex: Sports facilities are under the control of physical director whenever the students need to play they are very free to use with consultation of physical director Maintenance of sports facility are taken care of by the physical director. Classroom : Class room allotted to two batches for all the students of their studies since the class room are cleaned and full of physical facilities so students have a comfort in class room.

<http://tmaesbedhpl.org/procedure%20and%20policy%20001.jpg>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	o	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	16
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution Level	167
Cultural	Institutional Level	167
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College play a major role in developing democratic values for this college will follow the procedure to select students representatives. 1. Nomination file to groups of college representatives , Students are informed about the procedure of filing the nomination for their representation limited fee is fixed for nomination , after the nomination is over the procedure of verification of nomination, next a voting procedure is going on and the same day result is announced the same day, Union selection of General Secretary, Cultural Secretary, Sports Secretary, Discipline Secretary, Teaching Practice secretary,. Ladies representatives.. .Students council is the platform for the students community to associate in the college activities.To achieve this it brings out opinion and requirements of the students community to authorities and act as link between the institution, administration and students. Its also aim to develop the carrier, personality and organisation skill of the students

through co curricular activities this achieved through by organizing various events like sports day,cultural activities and college day etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and participative management .The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution . Right from the President of the management committee to the staff and students all the stake holders have a role to play in building of college.Their involvement and cooperation in advising and implementing decision making and polices. Institution focuses an decentralization by intending equal role to participate in the functioning of the institution, management comprises of management committee. Management committee take care of infrastructure which fulfill needs of the college. 1. Principal Level : principal is the member Secretary of the governing body and chair person of IQAC. The principal in consultation with faculty members of different committees for planning and implementation of different academic and operational polices and based on the unanimous decision of the governing body and IQAC. 2. Faculty level : Faculty members are given representation in various committee / cell nominated by principal in the IQAC. 3. Student level : For the development of student various cell/ clubs at college levels students are empowered to play an important role in different activities. Rising student club : The growth of institute depends on how faculty and students grows in order to foster and aid the development process clubs are necessary. The club will provide a plot form for individual to sharpen and display their skills with future vision. keeping in view the all round development of student Participate management : The institution promotes the culture of participative management at the strategic level, functional level and operational level.. Strategic level : The principal governing body of IQAC are involved in defining policiess and proceure framing guidelines and rules and regulation. Faculty level : faculty members share knowledge among themselves, studends and staff members while working for committee. Operational level : The principal and faculty members interacts with concerned university, students and office staff join hands with the principal and faculty for the execution of different academic, co curricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>Admission of students : Wide publicity is given and pomp lets are circulate along with the local news paper circulation, As our college is good old college so we have good reputation in locality. As parents have good faith on college . 75 of seats are filled by government, only 25 seats are filled by management, admission process will be done first come first serve basis.</p> <p>Curriculum Development : Being an affiliated college we follow the curriculum designed by the parental university. Examination and Evaluation : The college conducts Internal test for each semester. Test in charge faculty will take care the set of question paper, question paper pattern is similar to university examination pattern, test in charge will assign to individual faculty to prepare question paper and time table is announced well in advance to students, seat allocation to appear examination as per university rules, after the test paper is evaluated and the same will be discussed in the class so the student can find their faults and improve at the time of examination. Research and development : In the course we have simple one Research project and proposal writing in 3rd semester and one simple Action research for 4th semester. Here the some of the simple problem is assigned to students by this student may get an idea of research.</p> <p>Library, ICT and physical infrastructure : Library is partially automated, all teacher and students are use ICT lab, college will have adequate physical infrastructure for all trainee students . Human resource Management : The management makes every effort to maintain and retain human resources . They will support for attending faculty development programme. Collaboration : college has established good rapport with the local schools. Some of the local institution come to our college to appoint our students to their schools.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p align="center"><b>Examination</b></p>	<p>College maintain separate website in that we uploaded management committee , faculty profile, college profile will maintained in website. policies and programmes are uploaded in website.</p> <p>Administration : Whats app group of faculty and students are created and it is administered by principal to convey the information related to both academic and administration information of college. Finance and accounts : college has computerized office, accounts sanction fund management system of government of Karnataka khajane II is use remit and receive the funds.Receipt of salary of through HRMS portal of govt of Karnataka. . Student Admission : It is carried out by off line, student data base is maintained. Students scholarship portal of state government exercised through on line potal, student results are generated digitally in university website and also get result to their mobile phone. Examination : Institution has online exam portal of UG student portal of university, Semester exam results are announced in thee online portal. Students also get their result internal marks to their registered mobile. Every student have their own individual account in the examination portal which contains details of course and subject.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	13/02/2019	06/03/2019	22
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No	NO	NO

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution will conduct external financial audit as per regulation. Recently the audit was don 2018-19 by external and regular audit, it was an audit of Income and expenditure , Receipt and payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	S.F, Sankannavar and co, Auditor	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NO Official Parent Teacher association in our Institution.

6.5.3 – Development programmes for support staff (at least three)

1. Encourage them to participate RC OC. 2.Encourage them to Participate and

present paper in State level/ national level seminar. 3. Encourage them to organise Seminars / workshops.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Giving suggestion to upgrade syllabus. 2. Planning to adopt rural school to encourage them in teaching and learning. 3. Previous batches of allumini are contacted to strengthen the allumini contributgion.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
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7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
CTC	11/10/2019	13/10/2019	83
No file uploaded.			

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Plastic free campus. 2. Giving responsibility to each student to plant at least one in pot and maintain. 3 To look after the garden in college.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

The Mission of the institution is to impact the quality of education to the students preparing them to excel in face of all changes in their profession life. The reflection of the mission of the institute is observed in various activities and practice followed at the institute that are unique in the field and tried and tested at the institution it self, some of our best practices are as follows :

1. varied learning Experience : Pupil teacher are provided learning experience that are provide adequate training to face multiple , individual differences in the classroom and teacher training as a professional by developing professional skill in the pedagogy, observation and documentation .
2. Addressing variety of learning needs : College seeks to create an equitable learning environment by trying to address the learning needs of all students.
3. Preparing students to meet global demands in education : To meet the global trends and demands the institute tries to foster global competencies in students through following facilitation.
  1. Use of LCD projector in class.
  2. Laboratory for skill development.
  - 3 Computer Literacy programmes for students.
 At our institute we attempt to integrate creative in teacher education through teaching -learning methods..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://tmaesbedhpl.org/BEST%20PRACTICES%20-%20Copy%207.2.1.pdf>

**7.3 – Institutional Distinctiveness**

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

The college has aim to creating a ground for the trainees to develop their hobbies and achieve success in life. For this we steps towards facilitating the students with the required knowledge, experience, and exposure to pursue their dreams with employment. ,with the skill gained then students become more confident to facing the problems in their life. The education institution is committed to impart the quality of education. to enable them intellectually, socially, morally, and dedicated to teaching profession. Our institution have well equipped ICT lab, LCD projector, computers, laptop, internet usage to students and staff. the college will have well qualified faculty, good infrastructure facility.

Provide the weblink of the institution

<http://tmaesbedhpl.org/01%20Instutional%20Distinctiveness%20001.jpg>

**8.Future Plans of Actions for Next Academic Year**

Plan of action prepared by the IQAC for 2019-2020 aim at over all development of the Institution. Spontaneous support and co-operation has given both infrastructure and academic development of the institution The main Proposal for plan of action . 1. Organising State level / national seminar