Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**T.M.A.E.S.COLLEGE OF EDUCATION**
Name of the head of the Institution	**T.M.Rajashekar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09448121255**
Mobile no.	**8951619022**
Registered Email	**principalbedhpl@gmail.com**
Alternate Email	**rajashekartm64@gmail.com**
Address	**Near I.B.Circle**
City/Town	**Bellary**
State/UT	**Karnataka**
Pincode	**583131**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**T H Girish**
Phone no/Alternate Phone no.	**09448121255**
Mobile no.	**9844130842**
Registered Email	**principalbedhpl@gmail.com**
Alternate Email	**girishth87@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tmaesbedhpl.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tmaesbedhpl.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.86**	**2016**	**16-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC	**30-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

International Womens Day World Yoga day. World Environment Day. National Science Day. Dr. B R Ambedkar Birth Anniversary

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
a) Organizing Seminar ,Group Discussion, debate Computation, Essay writing computation for the students .B) Organising Learning Activities for the student support. C) To Arrange the Valued based programms for the students, D) To conduct cocurricular activities which are very essential for the students.E) To conduct the Field Trips for the students, F) To arrange Internship Programe for the students n	Programs are Achieved Successfully.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

TMAES College of education comes under the affiliation of Davanagere Davanagere University. We are adapting the curriculum provided by the the Davanagere University and we try to to give a quality based education on the basis of availability of resources by keeping in view of the the institutional goals and concern towards concern towards the learners learners to impart the the curriculum. The institution has developed developed a structured structured and effective implementation and execution of the curriculum through following various aspects. 1). Principal and staff meeting- very beginning of the semester principal and staff meeting is held at the college to alert the subject, here we were given an opportunity to select the the subject on their choice for that care has to be taken to accommodate the faculty as much as possible. At the time of time table preparation we were try to given equal weightage to subject as well as subject teachers. When the course plan is prepared it consists time table semester calendar and syllabus. The principal and staff meeting is conducted regularly e to discuss the the action plan and effective way of implementing the curriculum. 2) academic calendar- we are following the the academic calendar which is sent by the Davangere University as per the our action plan. 3) induction program-at the beginning of each semester induction program has been conducted by the faculty members of the college. Here we are try to to introduce the topics content subject and also reference books. It will be shows the the insight of the faculty members how is they engaged. 4) internal assessment test- the internal assessment testes conducted as per the guidelines of University. After evaluation answer scripts are are analysed students come know der mistakes and it will be help them for face the examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	86
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from the students after the completion of therefore semester examination. Feedback from teacher in respective a primary and secondary school at the time of the the practice teaching or internship program

and we also taken feedback from the parents through questionnaire for overall development of the institution as well as college and feedback is analysed in the following ways. 1) feedback from students- while analysing the students feedback the following suggestions is suggested by the students and action will be taken. The students felt that more LED projector it is needed at the time of presentation of their seminar and ICT lessons in the the regular classroom as well as micro teaching context. Student felt the need of coaching for Tet and CTET and also extension of some faculty members for their regular activities in the academic session. Students felt to to extend the time for physical education classes for the purpose of sports and yoga practice. Actions were taken- In the time of presenting the seminar and ICT based lessons we are given opportunity for make use of ICT lab and We gave chance to to students form 1 user LCD projectors in a group wise we are range and bring the resource persons to give TET and CTET classes for their knowledge enhancement and we also try to to teach TT related content and concept in the time of regular teaching it will be e helps to students to face the TET and CTET examination. Every Saturday we allotted physical education period and once in a week the yoga program will be conducted by the the physical education director of the college. Feedback from the teachers- we are received feedback from the teachers/ administers of practice teaching schools witcher we were taken for the programme of internship and practice teaching respectively. Our students aur not come across any e such type of indiscipline because before the internship program and practice teaching our faculty members gives lot of instructions regarding discipline sincerity time sense and also information about maintaining records so we have no issues in the teacher feedback. feedback from parents- when we observe the feedback of parents they were very appreciate and feel happy about the work and facilities of our institution and they very happy for performance and progress of their daughter/son.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	83
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	82	Nill	8	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

16	13	4	4	Nill	Nill

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No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution is try to follow monitoring system. Each faculty member is assign the mantees. Monitoring by the faculty member is mostly at the academic level and the the learning areas of the students. Mentees meet mentor and discuss with them about the the progress of their studies inaya a individual subject and we find out their difficulties in the learning area. If the faculty member/mentor afeem mentee need more and by the faculty member related to you there difficulties then the matter is reported to to head of the institution/principal after we noticed that monitoring helps the students you have how difficult is in the the academic level. We monitoring the students outside of the campus also. In the time of internship program, practice teaching, ship training camp as well as in the context of educational trip. In the time of practice teaching and the internship program our faculty members visit the the practice teaching schools and give suggestions to students related to their difficulties. Preparation of lesson plan notes of lesson and also classroom management.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
83	16	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	SEM-IV	2020	16/11/2020	04/08/2021
BEd	SEM-II	2020	16/11/2020	04/08/2021
BEd	sem- I	2020	25/05/2020	21/03/2021
BEd	Sem III	2020	25/05/2020	21/03/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students evaluation is one of the most important criteria for assessment so so we are following some ways where students CE are made aware of University rules and regulations regarding internal assessment the internal assessment test is

compulsory for all students. We are discussed with the students before one week regarding date and portion of the internal assessment test. The question paper is prepare by the concern subject teacher as per the pata enough main exam which is sent by the University and the answer scripts or invalid by the the concerned subject teacher and they prepared marks sheet. After the evaluation the question paper is analysed in front of the students in the classroom. The analyzation of the question paper can helps to you know the the their mistakes. In the time of practice teaching we are collecting the opinion of concerned administer and subject teachers in the the primary and secondary schools respectively and we asked to faculties of the the school regarding students sincerity punctuality e obedience in outside the college also. We prepared list of students those who are got less marks in the internal assessment test and our faculty members organised the remedial classes for their development after the college offers and conduct re- test for them

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every semester University will prepare the calendar of events for the semester. By keeping the calendar of event we are organising academic activities which are very essential for internal assessment as well as examination. If there is any changes in the schedule from the university e and government the institution will also make changes itself in the schedules. We are try to to fulfill the academic events and activities which are prepared in the academic calendar as well as guidelines of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.tmaesbedhpl.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
III SEM	BEd	Education	86	86	100
I SEM	BEd	Education	80	80	100
IV SEM	BEd	Education-IV Semester	86	86	100
II-SEM	BEd	Education-II Semester	80	76	95
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

student satisfaction survey (sss) on overall institutional performance (institution design the different types of questionnaire) result and details be provided in weblink.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NEP-2020- Issues and challenges of school education and higher education.	Education	19/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	1	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	14256	707194	20	12700	14276	719894
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	21	1	0	1	4	50	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	21	1	0	1	4	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

there is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sort of equipment. first the proposal is submitted and then quotation was invited after approval from the management. the required item is purchased and enter in the stock register. computer lab students are allocated as per the time table of the institution. the in charge faculty will take the students to lab in a batch wise in a regular class. the technician will maintain the lab and clean regularly. Library our college library is open from 9.00 am to 5.30 pm on all the working days expected Saturday. saturday library will open at 8.30 am to 2.30 pm. Librarian and library assistant was available from library hours till the closing hours. some of local,state level and national level news papers and some journals are available to students at all the workig hour of the college. sports complex sports facilities are under the control of physical education director of the institution. when ever the students wants to play they are very free to use with consultation of physical education director.. maintenance of physical sports facilities are taken care by the physical education director. classrooms classrooms are allotted to two batches student for their studies. classrooms are cleaned and full of physical facilities which are very essential to learning. so the students have a comfort in classroom.

http://www.tmaesbedhpl.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

higher education				
No Data Entered/Not Applicable !!!				
No file uploaded.				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**19**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
essay competition	**institution level**	**13**
cultural	**Institution level**	**165**
sports	**institution level**	**165**
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution play a an important role in development of democratic values of this college. We will follow the some basic processes tu to develop democratic values among students. Our institution is try to to formation the the student union, and VR follow the procedure for the select student denomination file to group of college representatives. Our faculty members or are informed about the the procedure of nomination to the students, the nomination is completed the procedure of of verification of the the applications is held at the college. After the verification voting procedure is is going, the voting is free from the the unwanted activities. Will give the opportunity the process of voting. At the same time the result it is announced other college notice board. VR select union members as follows General secretary, joint secretary, cultural secretary, sports secretary, citizenship training camp secretary, practice teaching leader, field Tripura secretary, library secretary and magazine secretary. Here we give an opportunity e for ladies also. The main intention of the selection of students representatives is is to give the platform for all the the students to show thir Tallent and through the student union we would like to develop the leadership qualities among the students. The students community e2 associate in the college activities. To achieve this it brings out opinion and requirements of the students community to associate authorities and act as link between the institution administration and students. All the representatives and students maintain coordination and adjustment nature in the College. We are try to to organise the various programs under the students union. Like sports day a cultural day annual day social awareness programs , celebration of National and international days.etc..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices decentralization and participative management. The success of the institution is the result of the combined effort of all were worked towards attaining the the vision of the right from the president of the the management committee e to the staff and students all the stakeholders Amway roll to play a in building the college. Their involvement and cooperation in advising and implementing decision making and the policies. Institution focus and decentralization by intending equal role to participate in the functioning of the institution, management comprises of management committee. Management committee e take care of infrastructure which fulfill needs of the college. 1. Principal level Principal is one of the member secretary of the governing body and chair person of the the IQ AC of the college. The principal in consultation with faculty members for different communities planning and implementation of different academic and operational policies and based on the unanimous decision of the the governing body and the IQAC. 2. FACULTY LEVEL. All the faculty members are given their representation in in various committees which are nominated by the principal and IQAC. 3. Student level Further purposive moral development of the student we are formation varieties of cell/clubs at the college level. Students or M power to play and important roll in different activities in the institution. Rising student club. The development of the institute is depend on the faculty and students gross in order to to foster and aid the the development process clubs very necessary. Techlabs will provide a platform for individual to sharpen and display a their skills with future vision. Keeping in the view of all round development of the student. Participate management. The institution promotes the the culture of participative management at the strategic level, functional level and then operational level. Strategic level. The principal and governing body of a c are involved in in defining policies and procedure framing guidelines , rules and regulations of the institution as well as University. Faculty level. Faculty members share their knowledge among themselves, students and staff members while working for committee. Operational level. The principal and the faculty members interact with concern University, students it and office staff join hands with the principal and faculty e for the the execution of different academic as well as co curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Student- We are given wide publicity with the pomp lets circulate in the local News paper as our college is good old and well known college in the locality so we have good reputation in the region of hydrabad Karnataka as parents also have good faith on institution 75 of seats are filled by the government quota as per the norms of NCTE and only 25 seats filled by the Management. admission process will be done first come first serve base. Curriculum development- as a affiliated college we follow the curriculum designed by the parental university Examination and Evaluation- The college conduct internal assessment test for each semester. the in charge faculty will take care the set of question paper. The pattern of the Question paper is similar to university examination pattern test incharge faculty will assign individual faculty to prepare the Question paper and time table will announced well in advanced. Seat allocation for the test is arranged as per the university rules. Research and Development - During the course we have simple one research project and proposal writing in third semester and action research for forth semester. Library ICT and Physical infrastructure- Library is partially automated both students and faculty use ICT Lab College will have adequate physical infrastructure for all students. Human research Management- The management makes every effort to maintain and retain the Human Resources they will support for attending faculty development program. Collaboration- College as established good rapport with the local school. some of the local institution comes to our college to appoint our students to their school.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	College maintain separate website in that we uploaded management committee and faculty profile, college profile will maintained in the website.

	Policies and programs are are uploaded in website. Administration- WhatsApp group of faculty and students are created and it is administered by principal to convey the information related to both academic and administration information of the the institution Finance and accounts- College as computerized office account sanction fund management system of Government of Karnataka khajaane II is use remit and receive the funds. Recipe of salary of through HRMS portal of Government of Karnataka. Student admission- It is carried out by offline student databases maintained. Student scholarship portal of state government exercised through online portal. Student results are generated digital in the university website and also so get result to their mobile phones. Examination- Institution as online exam portal of UG student portal of University semester exam results are announced in the online portal the students also get their result and internal marks to there registered mobile. Every student have their own individual account it in the the examination portal which contains details of the course and the subject.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	12/04/2021	26/04/2021	15

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
no	no	no

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution will conduct external financial audit as per the regulation. Recently the audit was done 2019-20 by external and regular audit it was an editor of income and expenditure receipt and payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
no	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	S.F Sankannanavar and co,auditor	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No official parent teacher association is in our college.

6.5.3 – Development programmes for support staff (at least three)

We encourage others to staff for presentation of paper in the state level. Presentation of paper in a national level seminar and conference Encourage them to organise the seminar conference and workshops in the institution level. And we encourages to our faculty members for to their professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Giving suggestions to upgrade the syllabus. 2. Planning to adapt the rural schools to encourage them in the teachingand learning. 3. Previous batches of aluminium are contacted to strengthen the alumina contribution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Citizenship training camp	19/02/2021	19/02/2021	85

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus. 2. We are giving responsibility e to the each student to plant at least 1 plant in the pot and maintain. 3. To look after the the garden the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The mission of the institution is to impact the quality of education to the students and preparing them to excel in face of all changes in their professional life.. the reflection of the mission of the institution is observed in various activities and practice followed at the institute that are unique in the field and try and tested at the institution itself. Sum of h institution best practice are. 1. Variety of learning experiences. 2. Pupil teachers or provided learning experience that are provide adequate training to face multiple individual differences in the classroom and teacher training as a professional by developing professional skill in the pedagogy, observation and documentation. 2. Dressing variety of learning needs. College seeks to create an equitable learning environment bhai trying to address the learning needs of all the students. 3. Preparing students to meet global demands in education. To meet the global trends demands the institute tries to foster global competencies in students through following facilitation. Use of LCD projector in the classroom. Laboratory for skill development. Computer literacy programs for students at our institute we attempt to to integrate creative in teacher education through teaching-learning methods.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.tmaesbedhpl.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the college has aim to creating a ground for trainees to develop their hobbies and achieve success in their life. for this we steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams with employment with the skill gained then the students get the more confident to facing the problems in their professional and personal life. the institution is committed to impart the quality of education. for the purpose of enable them intellectually, socially, morally, and dedicated to to teaching profession. our institution has well equipped ICT lab , LCD Projector, computer with wi fi facility for both faculty and students. the institution will have well qualified faculty, good infrastructure facility..

Provide the weblink of the institution

http://www.tmaesbedhpl.org

8.Future Plans of Actions for Next Academic Year

plan of act prepared by the IQAC for 2020-2021 aim at overall development of the

institution.spontaneous support and cooperation has given both infrastructure and academic development of the institution. the main proposal for the plan of action. 1) Organisation of state/ national level seminar 2) Organisation of personality program. 3) Organisation of social awareness program 4) Organisation of program for the purpose of competitive Exams 5) Organisation of Cultural program and sports computation.